

Behaviour Principles



Adopted 9th July 2026

The schools in our Trust serve unique communities in differing contexts on individual sites. Each school has a bespoke behaviour policy; however, all our schools prioritise ensuring an approach where valued behaviour replaces detrimental behaviour through planned and sustained positive experiences.

The approach to behaviour in our Trust and across our schools is rooted in our shared values of **Ambition, Inclusion, Integrity, and Community**. We recognise the importance of the links between school, pupils and families to realise excellent behaviour.

Ambition

- We are committed to a culture of high expectations for both conduct and learning behaviour, underpinned by strong leadership and a clear, shared vision.
- We believe that all children and young people can develop positive emotional wellbeing, self-regulation, and behaviour over time, and we actively support them to achieve this.
- We recognise that children develop at different academic and emotional rates, and we set ambitious yet realistic expectations that enable every learner to succeed.
- Through consistent feedback, support, and structured systems, we nurture resilience, independence, and a strong sense of personal responsibility.

Inclusion

- We recognise behaviour as a form of communication and respond with curiosity, empathy, and understanding rather than judgement.
- We acknowledge that not all behaviour is a conscious choice and may reflect underlying needs such as communication difficulties, emotional distress, or past experiences.
- We are committed to equity, ensuring that all children receive the support, adjustments, and resources they need to access learning and thrive.
- Our approach reflects a graduated response, with tailored strategies to meet individual needs, including those related to SEND, mental health, and wider vulnerabilities.

Integrity

- We promote a positive, respectful culture built on honesty, fairness, and consistency in all our practices.
- Clear boundaries and expectations are established and communicated effectively, ensuring that all members of the Trust community understand and uphold them.
- We apply behaviour policies consistently while making appropriate, reasonable adjustments when needed to meet individual needs.
- Decisions, including the use of suspension and exclusion, are made responsibly, ethically, and only when absolutely necessary, with careful consideration of each child's circumstances.

Community

- We are committed to building safe, nurturing environments where every child feels valued, supported, and connected.
- We work in partnership with families, recognising their vital role and valuing their insight in supporting children's development and wellbeing.
- We actively engage with external agencies and the wider community to provide holistic, consistent support for children and young people.
- We strive to reduce suspension and exclusion and foster belonging, ensuring that all pupils remain part of a supportive educational community wherever possible.